## St George's Central CE Primary School and Nursery

## Year 3 and Year 4 Curriculum Overview: 2021 – 2022

|             | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|-------------|--|---|--|--|--|--|
| Experiences | Mini Olympics  | Making Volcanoes  | North-west trip: Brockholes/Liverpool/Orienteering     |  | Local historian visit to school  |  |
| Art         | Why is Orla Kiely known as the Queen of Prints?                              |   |  | How can you sculpt<br>a shadow?  | How did Roger Hampson see Tyldesley?   |  |
| DT          |  | How would you use a moving model to explain a volcano?                                | What makes the basis of a good soup recipe?            |  |  | How does a flat paper<br>pattern turn into a pencil<br>case? |
| English     | Genre:<br>Whole class transition<br>Descriptive writing<br>Myths and Legends | Genre: Information booklet with collection of non-fiction text types Poems on a theme | <b>Genre:</b><br>Narrative Fantasy<br>Film/Playscript  | Genre: Non chronological report Writing to persuade (Advert) (pitch / article) Discussion / debate Poems: kennings, cinquain | <b>Genre:</b><br>Newspapers<br>Narrative Fiction   | <b>Genre:</b><br>Explanation text<br>Poetry                  |
|             | <b>Texts:</b> Transition Text Greek myths <i>Men and Gods Ancient Greece</i> | <b>Texts:</b> Journey to the Centre of the Earth                                      | <b>Texts:</b><br>Harry Potter<br>Narnia                | Texts: Selection of poems non-fiction information on Liverpool   | <b>Texts</b> Street Child The Railway Children Tom's Midnight Garden Various local history texts | <b>Texts:</b> Poems  |
| Geography   |  | What makes the<br>Earth angry?  | What makes the North<br>West of England<br>so special? | Why is the River Mersey so important to Liverpool?   | ,  |  |
| History     | Who were the<br>Ancient Greeks?  |   |  |  | How did the Victorian period help to shape the Tyldesley we know today?                          |  |
| Computing   | What is the correct code?  | How do you make<br>a cartoon?   | What happens if? What is fake and                      | How does the 'Turtle' win the race?  | How do you improve<br>the 'Word'?  | How can I be a great presenter?                              |
|             |  | What does the data show?  | what is real?  | What's inside me?  |  |  |

|                          | Autumn 1  | Autumn 2                              | Spring 1                       | Spring 2   | Summer 1                                    | Summer 2                    |  |
|--------------------------|---|---------------------------------------|--------------------------------|--|---|-----------------------------|--|
| Maths                    | Place Value   | Multiplication and Division           | Fractions                      | Addition and Subtraction   | Fractions                                   | Multiplication and Division |  |
|                          | Addition and Subtraction  |                                       | Geometry                       | Multiplication and Division  | Statistics                                  | Time                        |  |
|                          |   |                                       | Time                           |  | Addition and Subtraction                    |                             |  |
| Music                    | How can music describe an   | How can different                     | How do I play the notes C,     | How do I read and  | How do I play individual notes on a guitar? |                             |  |
|                          | imaginary creature?   | instruments represent the             | D and E on a glockenspiel?     | compose music using  |   |                             |  |
|                          |   | weather?                              |                                | formal notation?   |   |                             |  |
| Wider                    | Children study a range of percussion instrument across the school year. |                                       |                                |  |   |                             |  |
| Opportunities:<br>Year 4 |   | They will s                           | spend a term each on African o | drumming, samba and tuned percussion.  |   |                             |  |
| PE (indoor)              | Would you rather have   | What can we do to                     | How can we use dance to        | How can my body make   | How might we improve                        | How can exercise look       |  |
|                          | agility, balance or   | improve our core                      | show different ideas?          | different shapes?  | strength and stamina?                       | after our mind and bodies?  |  |
|                          | coordination?   | strength?                             |                                |  |   |                             |  |
| PE (outdoor)             | How many ways can you   | Which sports involve                  | What does it take to win?      | What is the importance of being able to swim?  How do I swim using a range of strokes?  What makes a confident/ competent swimmer? |   |                             |  |
|                          | throw and catch?  | striking a ball?                      |                                |  |   |                             |  |
|                          |   |                                       |                                |  |   |                             |  |
|                          |   |                                       |                                |  |   |                             |  |
|                          |   |                                       |                                | How can we be safe in the water?   |   |                             |  |
| PSHE                     | Why should we eat well  | What keeps us safe?                   | What are families like?        | How can our choices make   | Why should we keep                          | How will we grow            |  |
|                          | and look after our teeth?   |                                       |                                | a difference to others and   | active and sleep well?                      | and change?                 |  |
|                          |   |                                       |                                | the environment?   |   |                             |  |
| RE                       | Does everyone celebrate   | Why would Christians                  | How was Jesus shown to         | Where do Christians find   | What rules should we                        | Why do Christians sing in   |  |
|                          | Harvest in the same way?  | describe Christmas as<br>God with us? | be the Son of God?             | the joy, sadness and joy   | follow?                                     | worship?                    |  |
|                          | What does it mean to be   | God with us?                          | How did Allah reveal his       | again of Easter?   | )   |                             |  |
|                          | called by God?  |                                       | plans to Mohamed?              |  | What rules do Sikhs                         |                             |  |
|                          | canea by cou.   |                                       | plans to Monamea.              |  | try to follow?                              |                             |  |
|                          |   |                                       |                                |  | What are the 5 pillars of Islam?            |                             |  |
| Science                  | Will we ever see the  | Is it a solid, a liquid               | How are rocks formed?          | Which materials are  | What does a healthy                         | How does sound travel?      |  |
|                          | food we eat again?  | or a gas?                             |                                | attracted to a magnet?   | diet look like?                             |                             |  |
| Spanish                  | ¿Cómo puedo saludar a   | ¿Cuál es la fecha de hoy?             | ¿Tienes una mascota?           | ¿Quiénes son los   | ا<br>De dónde eres?                         |                             |  |
|                          | mis amigos en español?  |                                       |                                | miembros de tu familia?  |   |                             |  |
|                          |   | (What is the date today?)             |                                |  | (Where are you from?)                       |                             |  |
|                          | (How can I greet my   |                                       |                                | (Who are the members of  |   |                             |  |
|                          | friends in Spanish?)  |                                       |                                | your family?)  |   |                             |  |